## **Contai Public School**

## Syllabuses for the Session 2025 - 26

Class - IV

| Subjects                           | 1st Assessment   | Half Yearly Examination  | 2nd Assessment  | Annual Examination   |
|------------------------------------|--|--|---|--|
| English I<br>(English Language)    | Lesson 1 : Nouns (Revision) Lesson 2 : Common, Proper and Abstract Nouns                             | Lesson 3 : Collective Nouns; Lesson 4 : Countable and Uncountable Nouns; Lesson 5 : Gender; Lesson 6 : Nouns - Possession; Lesson 7: Subject and Predicate; Lesson 8 : Adjectives; Lesson 9 : Degrees of Comparison; compositions, comprehensions & letters  | Lesson 10 : Pronouns;<br>Lesson 11 : Articles   | Lesson 12: Verb; Lesson 13: Simple Present Tense; Lesson 14: Simple Past Tense; Lesson 15: Simple Future Tense; Lesson 17: Agreement of Subject and Verb; Lesson 18: Adverbs; Lesson 19: Conjunctions; Lesson 20: Prepositions; Lesson 21: Kinds of Sentences; Lesson 23: Punctuation; compositions, comprehensions & letters  |
| English II<br>(English Literature) | Lesson 1 : Mowgli the Frog (Reading<br>& spelling);<br>Lesson 2 : The Two Frogs<br>(short questions) | Lesson 4 : The King Who wanted to touch the Moon;<br>Lesson 5 :The three Wailers; Lesson 6 : Rain in summer; Lesson 7 : Elizabeth<br>Blackwell   | Lesson 10 : Raja Meets the Emperor<br>(reading & Spelling);<br>Lesson 11 : Snow and Chocolates<br>(short questions) | Lesson 8: Dorothy and the Scarecrow;<br>Lesson 12 : A Corner of Bread; Lesson 13 : March for Freedom;<br>Lesson 14 : Don't Give Up   |
| Bengali<br>(2nd Language)          | সাহিত্য মঞ্জরি: নরহরি দাস -<br>উপেন্দ্রকিশোর রায়চৌধুরী<br>(পৃষ্ঠা ১৩ - ১৭)                          | সাহিত্য মঞ্জরি: বড়ো রাজা ছোটো রাজার গল্প - অবনীন্দ্রনাথ ঠাকুর<br>(পৃষ্ঠা ২৪ - ২৮); যতীনের জুতো - সুকুমার রায় (পৃষ্ঠা ২৯ - ৩৪);<br>দূরের পাল্লা - সত্যেন্দ্রনাথ দন্ত ( পৃষ্ঠা ৭৯ - ৮১ );<br>মজার মুল্লুক - যোগীন্দ্রনাথ সরকার ( পৃষ্ঠা ৮৫ - ৮৮ )<br>ব্যাকরণ ( ভাষাকমল ): অধ্যায় ২ ধ্বনি ও বর্ণ ( ব্যাখ্যা );<br>অধ্যায় ৯ - লিঙ্গ; অধ্যায় ১৭ -শুদ্ধ বানান ; রচনা , চিঠি | সাহিত্য মঞ্জরি: আমের কুসি -<br>বিভূতিভূষণ বন্দ্যোপাধ্যায়<br>(পৃষ্ঠা ৪১ - ৪৫)                                       | সাহিত্য মঞ্জরি: কাকরা - গৌরী ধর্মপাল ( পৃষ্ঠা ৪৬ - ৫০ );<br>টাপুর টুপুর আর বনদেবী - নবনীতা দেবসেন ( পৃষ্ঠা ৫৫ - ৬১ );<br>আদর্শ ছেলে - কুসুমকুমারী দাশ (পৃষ্ঠা ১০২ - ১০৪);<br>ঘুম-ভাঙানি - মোহিতলাল মজুমদার ( পৃষ্ঠা ১০৫ - ১০৮ );<br>ব্যাকরণ ( ভাষাকমল): অধ্যায় - ৩ - শব্দ পদ ৪ বাক্য গঠনের কৌশল<br>( ব্যাখ্যা ); অধ্যায় - ৪ -পদ পরিচয় ( ব্যাখ্যা ); অধ্যায় - ১২ - বিপরীতার্থক শব্দ ;<br>অধ্যায় - ১৫ - সমোচ্চারিত ভিন্নার্থক শব্দ; রচনা , চিঠি |
| Hindi<br>(2nd Language)            | <b>गीतांश</b> :<br>पाठ 7 : ऐसे थे वो   | गीतांश : पाठ 2 : फूलों का नगर; पाठ 3 : जैसी करनी वैसी भरनी; पाठ 4 : दो माताएँ; पाठ 5 : कुछ कर दिखाना है; पाठ 6 : सबसे मीठी सबसे कड़वी सुरिभका (व्याकरण ) : पाठ 1 : भाषा; पाठ 4 : संज्ञा; पाठ 5 : लिंग; पाठ 6 : वचन ; पाठ 11 : पर्यायवाची शब्द; पाठ 12 : विलोम शब्द; पाठ 13 : अनेक शब्दों के लिए एक शब्द; पाठ तेखन, अनुच्छेद लेखन   | पाठ 14 : हीरा और कोयला<br>पाठ 3 : शब्द और वाक्य   | गीतांश :<br>पाठ 6 : सबसे मीठी सबसे कड़वी; पाठ 8 : चतुर टॉम; पाठ 10 : मुक्ति की आकांक्षा;<br>पाठ 12 : सुरभिका<br>सुरभिका ( व्याकरण) :<br>पाठ 7 : सर्वनाम, पाठ 8 : विशेषण; पाठ 9 : क्रिया;<br>पाठ 11 : पर्यायवाची शब्द; पाठ 12 : विलोम शब्द;<br>पाठ 13 : अनेक शब्दों के लिए एक शब्द, पत्र लेखन, अनुच्छेद लेखन  |
| Mathematics                        | Lesson 2 : Addition and Subtraction  | Lesson 1 : Numbers; Lesson 3 : Multiplication; Lesson 4 : Division;<br>Lesson 8 : Measurement; Lesson 9 : Time; Lesson 10 : Money;<br>Lesson 12 : Symmetry and Patterns  | Lesson 5 : Factors and Multiples  | Lesson 6 : Fractions; Lesson 7 : Decimals; Lesson 11 : Geometry; Lesson 13 : More about solid shapes; Lesson 14 : Perimeter and Area; Lesson 15 : Bar Graphs   |
| Science                            | Lesson 1 : Human Body - Food We<br>Eat   | Lesson 2: Human Body: The Teeth; Lesson 5: Adaptation in Plants;<br>Lesson 6: Plants in the Surroundings and Environment ( <b>Project</b> );<br>Lesson 7: Air; Lesson 8: Materials and Solutions   | Lesson 10 : Measurement   | Lesson 3 : Digestive and Excretory System; Lesson 4 : Adaptations in Animals; Lesson 9 : Light (Project); Lesson 11 : Push and Pull; Lesson 12 : Friction as a Force   |
| Social Studies                     | Lesson 3 : Calendars and Timelines   | Lesson 1 : What is History; Lesson 2 : Sources of History; Lesson 4 : A Good Citizen (Only Reading); Lesson 5 : Movements of the Earth; Lesson 6 : Domains of the Earth; Lesson 7 : Major Geographical Forms; Lesson 8 : Types of Maps (Only Project)  | Lesson 17 : Pollution and its Prevention  | Lesson 9: Physical Geography of India; Lesson 10: Political Divisions and People; Lesson 11: The Northern Mountains; Lesson 12: The North eastern States; Lesson 13: The Northern Plains; Lesson 14: States in the Plateau Region (Only Reading); Lesson 15: Arid States of Western India (Only Project); Lesson 16: States of Coastal Plains and the island regions   |

| General Knowledge | NO TEST | Lesson 10 : Amazing dance forms; Lesson 11 : Animated Disney movies; Lesson 12 : Towering s; Lesson 13 : Adventure destinations in India; Lesson 15 : | NO TEST | Lesson 18: Rock your brain; Lesson 19: Weird buildings in India; Lesson 20: Cricket terminology; Lesson 21: Coldest places in India; Lesson 22: Plaindromes; Lesson 23: International airports in India; Lesson 25: Amazing national flags; Lesson 26: Scientific instruments; Lesson 27: international sports organisation; Lesson 28: Famous Indian personalities; Lesson 30: Lights! camera! action!; Lesson 31: Indian national flag; Lesson 33: Amusement parks in India; |
|-------------------|---------|---|---------|--|
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| Drawing           | NO TEST | Rainy day, Global Warming, Garden   | NO TEST | Camel fair, Joker, Fruit baskets   |

N.B. – i) The 1st Assessment & 2nd Assessment 2025-26 will be conducted in the form of continuous evaluation during usual classes by the respective subject teachers. No particular dates are scheduled for the said assessments. If any student remains absent during the evaluation procedure, the concerned subject teachers will make sure to evaluate him/her on other alternate days. Further, no re-examination will be conducted during Half Yearly and Annual Examinations, in case any student remains absent from the said examinations.

ii) You are requested to note the holidays and other events in the school's year planner and do the needful. No further messages will be sent as all information has already been provided in the year planner. Messages will be sent in case of any special information or event.