

**Contai Public School**  
**Syllabuses for the Session 2026 - 27**  
**Class - VIII**

Subjects	1st Assessment	Half Yearly Examination	2nd Assessment	Annual Examination
<b>English I (English Language)</b>	<b>Grammar (Book 1)</b> : (Only MCQ) Chapter 28 : The Infinitive; Chapter 29 : The Participle; Chapter 30 :The Gerund	Letter; Composition; Comprehension; Notice; Email <b>Grammar :</b> Book 1 : Chapter 24, 25 & 26 : Tense; Chapter 28 : Infinitive; Chapter 29 : Participle; Chapter 30 : Gerund; Chapter 38 : The Preposition Book 2 : Phrases & Clauses <b>Project</b> - Oral and Aural	Chapter 38 : The Preposition & Transformation of Sentences (Only MCQ)	Letter; Composition; Comprehension; Notice; Email <b>Grammar :</b> Book 1: Chapter 38 : The Preposition Book 2 : Transformation of sentences (Serial no 10 & 11) Synthesis of sentences (serial no 12, 13 & 14) Direct and Indirect Speech (Serial no. 16) *** Practices of exercises of each chapter of grammar will be selective & those will be marked in the book . Project - Oral and Aural
<b>English II (English Literature)</b>	1. Where the Mind is Without Fear (Poem) 2. A Tale of Two Cities (Story)	1. The River Came Home (Story) 2. Felling of the Banyan Tree (Poem) 3. The Monkey's Paw (Story) 4. The Rime of the Ancient Mariner (Poem) <b>Project Work - A Tale of Two Cities</b>	*Unit Test 2* 1. The Tragedy of Julius Caesar 2. Literary Genres and Terms	1. The Monk Protectors of Arunachal's Wetlands (Article) 2. The Commentator (Poem) 3. The Gift of the Magi (Story) 4. The Last Wolf (Poem) <b>Project Work - The Tragedy of Julius Caesar</b>
<b>Bengali (2nd Language)</b>	সাহিত্য সঞ্চয়ন: রামের বিলাপ ব্যাকরণ : বিপরীতার্থক শব্দ	সাহিত্য সঞ্চয়ন : রামের বিলাপ, মূল্য প্রাপ্তি, বরফ বিছানো দেশে, দই। ব্যাকরণ : বিসর্গ সন্ধি ও খাঁটি বাংলা সন্ধি, ধাতু প্রত্যয় ও শব্দ প্রত্যয় রচনা ও চিঠি	সাহিত্য সঞ্চয়ন: হাট ব্যাকরণ : সমোচ্চারিত ভিন্নার্থক শব্দ	সাহিত্য সঞ্চয়ন : হাট, চিরদিনের, নন্দকান্ত নন্দা ঘন্টি, আর্কিমিডিসের আবিষ্কার। ব্যাকরণ : সমাস সম্পর্কে প্রাথমিক ধারণা, সমার্থক শব্দ রচনা, চিঠি
<b>Hindi (2nd Language)</b>	<b>वाटिका</b> पाठ 3 : सयानी बुआ	<b>वाटिका</b> पाठ 3 : सयानी बुआ; पाठ 4 : सूरदास बाल वर्णन; पाठ 5 : भूल का एहसास; पाठ 6 : बेँजी का बड़ा दिन <b>व्याकरण (आमोद):</b> पाठ 12 : वाच्य; पाठ 15 : संधि; शब्द भंडार: विलोम, पर्यायवाची, वाक्यांश के लिए एक शब्द, भिन्नार्थक, मुहावरे अन्य: गद्यांश, निबंध, पत्र, वाक्य परिवर्तन	<b>वाटिका</b> पाठ 9 : कुदरत हमको सिखलाती है	पाठ 9 : कुदरत हमको सिखलाती है; पाठ 13 : मित्रता; पाठ 14 : न्याय मंत्री; पाठ 16 : नन्हा दीपक <b>व्याकरण (आमोद):</b> पाठ 14 : वाक्य रचना; पाठ 16 : समस <b>शब्द भंडार:</b> विलोम, पर्यायवाची, वाक्यांश के लिए एक शब्द, भिन्नार्थक, मुहावरे; अन्य: गद्यांश, निबंध, पत्र, वाक्य परिवर्तन
<b>Mathematics</b>	Chapter 1 : Rational Numbers; Chapter 5 : Playing with Numbers; Chapter 10 : Fundamental concepts and operations	Chapter 2 : Exponents and Powers ; Chapter 3 : Squares and Square Roots; Chapter 6 : Operations on Sets; Chapter 7 : Percentage and its Applications [Ex : 7A and 7B]; Chapter 8 : Simple and Compound Interest; Chapter 11 : Algebraic Identities ( some special products) Chapter 12 : Factorisation; Chapter 14 : Quadrilaterals; Chapter 15 : Construction of Quadrilaterals; <b>Project Work</b> - Geometrical proof of algebraic identities	Chapter 16 : Representing 3D shapes in 2D; Chapter 19 : Reflection and Rotation; Chapter 20 : Areas of Rectilinear Figures (20 A and 20 B)	Chapter 4 : Cubes and Cube Roots; Chapter 7 : Percentage and its Applications. [Ex: 7 C and 7D]; Chapter 9 : Direct and Inverse Variation; Chapter 13: Linear Equations and Inequalities in One Variable; Lesson 17 : Graphs; Chapter 18 : Circles; Chapter 20 : Areas of Rectilinear Figures (20 C, 20 D, 20 E & 20 F); Chapter 21 : Volume and Surface Area of Solids; Chapter 22 : Data Handling; Chapter 23 : Graphical Representation of Data; Chapter 24 : Probability <b>Project</b> - Representation of height and weights of all students class VIII in histogram
<b>Physics</b>	Lesson 1 : Matter (upto page 16)	Lesson 1 : Matter; Lesson 2 : Physical Quantities and Measurement; Lesson 3 : Force & Pressure; Lesson 4 : Energy	Lesson 6 : Heat Transfer	Lesson 5 : Light Energy; Lesson 7 : Sound; Lesson 8 : Electricity

Subjects	1st Assessment	Half Yearly Examination	2nd Assessment	Annual Examination
<b>Chemistry</b>	Chapter 1 : Matter	Chapter 2 : Physical and Chemical Changes; Chapter 3 : Elements , Compounds and Mixtures; Chapter 4 : Atomic Structure; Chapter 5 : Language of Chemistry Project : Electronic configuration and orbital diagrams for 10 elements	Chapter 6 : Chemical Reactions	Chapter 6 : Chemical Reactions; Chapter 7 : Hydrogen; Chapter 8 : Water; Chapter 9 : Carbon and Its Compounds
<b>Biology</b>	Lesson 1 : Transportation of materials in plants (only objectives)	Lesson 1 : Transportation of materials in plants; Lesson 2 : Reproduction in Plants and Animals; Lesson 3 : Ecosystem; <b>Project : Demonstration of diffusion, osmosis in lab and representing the same in project copy</b>	Lesson 4 : Human Body - Control and Co-ordination (only objectives)	Lesson 4 : Control and Co-ordination; Lesson 5 : Circulatory System; Lesson 6 : Health & Hygiene; Lesson 7 : Food Production <b>Project : To prepare a clay model on anyone of the given topics : i) Human brain, ii) Human heart (external view) iii) Life cycle of silkworm</b>
<b>History &amp; Civics</b>	Lesson 1 : Age of Transition	History Lesson 2 : Age of Revolutions; Lesson 4 : Decline of the Mughals; Lesson 6 : The Beginning of the British Era; Lesson 7 : Expansion Policies of the British Civics Lesson 1 : Union Legislature ; Lesson 2 : Union Executive Project: Rise of Regional Kingdoms	Lesson 8 : The Great Revolt	History : Lesson 10 : The Rise of Nationalism in India; Lesson 11 : Formation of the Indian National Congress; Lesson 13 : The Gandhian Era (1917 - 34); Lesson 14 : Gandhian Era (1934 - 47) Civics : Lesson 3 : The Judiciary; Lesson 4 : United Nations; Lesson 5 : Agencies of the UN; Project: Socio Religious Movements
<b>Geography</b>	Lesson 1 : Representation of Geographical features	Lesson 2 : Population Dynamics; Lesson 3 : Migration; Lesson 6 : Asia : The largest continent-Location and physical feature; Lesson 7 : Asia - Climate, natural vegetation , wildlife Map of India : Map of India (ICSE) - Four points for labelling and six points for identification Project : Lesson 5- Asia - Natural vegetation and wildlife	Lesson 4 : Urbanisation	Lesson 5 : Natural and man-made disaster; Lesson 8 : India: Geographical features ; Lesson 9 : India: Climate, flora and fauna; Lesson 10 : India: Human Resources Map of India; Project : Man-made and natural disasters
<b>Computer Studies</b>	Lesson 1 : AI Project Cycle and its Stages	Lesson 1 : AI Project Cycle and its Stages; Lesson 2 : AI-Ethics; Lesson 3 : AI-Extended Reality; Lesson 4 : Images, Links and Forms in HTML; Lesson 5: Lists and Tables in HTML <b>Project:-</b> By using HTML Page No. 47 Project Work	Lesson 6 : E-Commerce and Computer Ethics	Lesson 6 : E-Commerce and Computer Ethics; Lesson 7 : Data Science; Lesson 8 : Understanding Algorithms and their Sequencing; Lesson 9 : Functions and Arrays in Python; Lesson 10: Sorting and Searching in Python; <b>Project:-</b> Python (Array and function) any five programs
<b>Financial Literacy</b>		Chapter 2 : Types of Bank; Chapter 3 : Cheques ; Chapter 6 : Banking		Chapter 1 : Insurance; Chapter 4 : Tax; Chapter 5 : Demand Draft and Payment order
<b>General Knowledge</b>	NO TEST	Lesson 1 to Lesson 27	NO TEST	Lesson 28 to Lesson 49
<b>Drawing</b>	NO TEST	Line Art, Book illustration, Optical illusion	NO TEST	Alpna, Still life, Work in mix medium

**N.B. – i) The 1st Assessment 2026-27 will be conducted in the form of continuous evaluation during usual classes by the respective subject teachers. No particular dates are scheduled for the said assessments. If any student remains absent during the evaluation procedure, the concerned subject teachers will make sure to evaluate him/her on other alternate days. Further, no re-examination will be conducted during Half Yearly and Annual Examinations, in case any student remains absent from the said examinations.**

**ii) You are requested to note the holidays and other events in the school's year planner and do the needful. No further messages will be sent as all information has already been provided in the year planner. Messages will be sent in case of any special information or event.**

**iii) The details regarding projects will be explained elaborately in the class.**